

# FFC Module Catalog

## Module 1: Personal Finance FAQs

**Description:** The goal of this module is to provide students with a broad overview of personal finance as an introduction to the upcoming module. In this module, we introduce students to the importance of financial literacy with a combination of games and a presentation. The presentation begins with general facts about the financial health of US adults, such as “More than 1 in 2 adults do not keep or maintain a budget.” Afterwards, we play “Personal Finance Bingo” where students guess a financial term described by the instructor (e.g. credit score, taxes withheld, etc.). Lastly, the “Who Wants to be a Millionaire” game introduces students to the idea of compound interest.

**Optional Homework:** “Getting to Know You” Form

\*Recommended as first module

## Module 2: Budgeting

**Description:** This module teaches students the critical personal finance skill of budgeting and explores what a budget is, why to start a budget, and how to start a budget. First, students fill out a “Financial Health Questionnaire” that allows them to rate themselves when it comes to certain financial activities, such as “I use advertisements, coupons, promo codes, sales, and/or discounts to save money on purchases.” We emphasize that everyone is different, and that the financial health questionnaire is judgment-free. Next, we have a presentation that guides students through tips and tricks to budgeting. Finally, students play a Kahoot where they are quizzed on what they learned in the presentation.

**Optional Homework:** “Scams and Schemes” Worksheet

\*Recommended as second module

## Module 3: Financial Future

**Description:** Students learn about credit scores in addition to loans, grants, and scholarships. During the presentation, we show the students <https://myscholly.com>, a website where students can find scholarships. Then students go through the “Exploring Student Loans” handout where students calculate loan payments and interest in one of three given scenarios.

**Optional Homework:** “Types of Loans” Worksheet

\*Recommended as third module

## Module 4: “Success After High School” Panel

**Description:** In this module, a panel of Northeastern students will answer questions (created by FFC and students) after life after high school and in college. Questions include “What are some of the major differences, good and bad, that you’ve noticed between high school and life after high school, and how do you adjust to those changes” and “what advice would you give someone who doesn’t know what they want to do after high school?”

**Optional Homework:** “What Does It Mean to Be Financially Healthy” Handout

## Module 5: Budgeting Workshop and Guest Speaker

**Description:** Module 4 builds on top of Module 2 by giving students hands-on experience with creating a budget. In this module, students are given a worksheet where they are given different items to budget based on a limited amount of money. Students will then listen to a guest speaker talk about budgeting.

**Optional Homework:** Debit vs. Credit Cards

## Module 6: “Career Day”

**Description:** Module 6 combines a presentation and a panel to teach students about possible potential careers. Students also take the Career Clusters Test, which is an activity where students choose statements that they relate to and then the quiz tells them about “career” clusters that might be right for them.

**Optional Homework:** Retirement Worksheet

## Module 7: Mystery Guest Speaker

**Description:** Module 7 brings in a mystery guest speaker. Usually, this speaker is determined based on what students say they are interested in when they do the “Getting to Know You” form in Module 1. This module also includes a fun Kahoot that covers other topics learned during the sessions.

**Optional Homework:** None

## Module 8: Financial Future Simulation

**Description:** This module lets students work individually to complete a simulation of a student managing the difficult decisions that occur once they graduate from high school. Do I go to college? How do I maintain a balance between financial stability and overall happiness? At the end, students will reflect as a group and discuss what they thought of the simulation and the decisions they made.

**Optional Homework:** None

## Module 9: Movie Day

**Description:** Students watch “To Catch a Trader,” an episode from Frontline as an introduction to Wall Street. The episode explores the US government’s crackdown on insider trading.

**Optional Homework:** “Insider Trading Through the Years”

## Module 10: Professional Development

**Description:** Designed after Northeastern’s professional development class, this lesson teaches students about interviewing for jobs and resumes.

**Optional Homework:**

## Module 11: Financially Fit

**Description:** As a module that spans two weeks, this module gives students the ability to expand their growing knowledge of personal finance at their own pace. The FitMoney “Financially Fit” course is an online course that students complete individually. Students then take a final assessment, so they can see for themselves how much they have learned throughout the course. The course consists of five parts (not including the assessment) that will take up the majority of each session. The students will complete the first two lessons in the course during the first week of the module and the second three during the second week of the module.

**Optional Homework:** Feedback Form, Financially Fit certificate

\*Recommended as final module as a “capstone project,” takes up two weeks